

Conversation

(Process)

Documentation of Learning

ePortfolio as:

Presentation

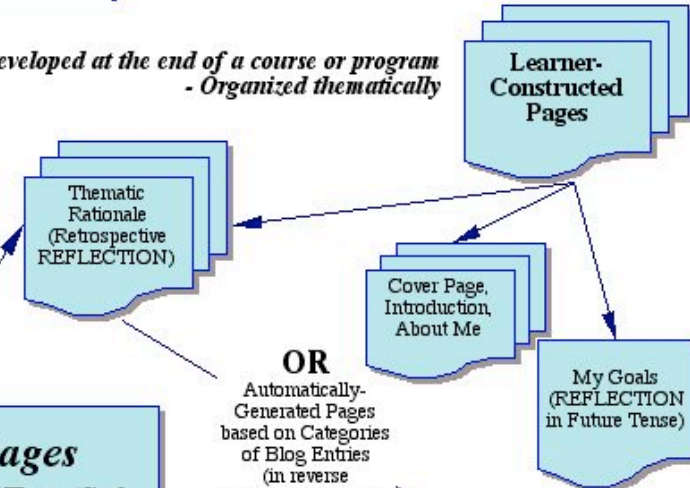
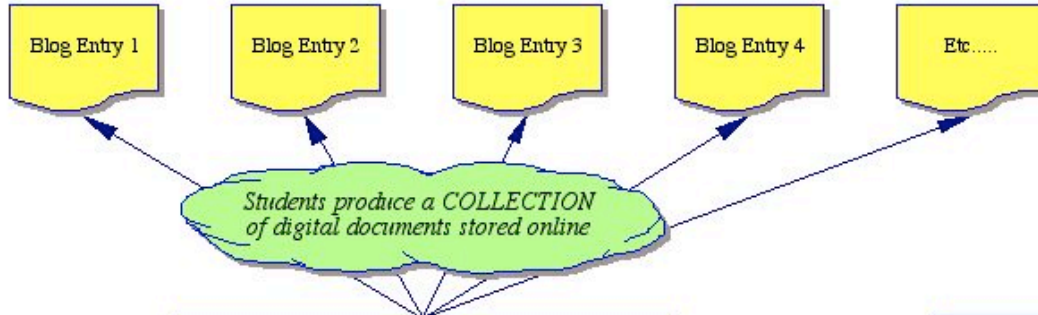
(Product)

Documentation of Achievement

Time

Maintained throughout a course or program - Organized in reverse chronological order

Developed at the end of a course or program - Organized thematically



Peer and Faculty Feedback

Blog Entry

Title of Entry
Date
Categories
Tags (Key words)

REFLECTION on Learning Activity or Artifact
Reflection on Action/ in Present Tense (What I am learning now?)

EMBED images, audio or video

Attachment (or Link to online document)

Comments

Guidelines for Reflection

Links to Selected Blog Entries

Pages

Title of Page

REFLECTION on Achievement of Theme (Goal, Outcome or Standard)
Reflection on Action/ in Past Tense (What does this selected work show about my learning outcomes?)

EMBED images, audio or video

Link(s) to selected blog entries
OR Link(s) to automatically-generated page based on Categories or Tags

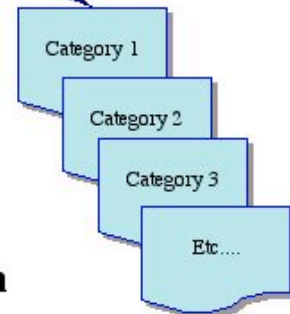
Comments

Rubrics for Evaluation

OR
Automatically-Generated Pages based on Categories of Blog Entries (in reverse chronological order)



Faculty & Self Evaluation



Workspace

Showcase

Creating ePortfolios Using WordPress or Movable Type (blogging software with user-generated pages)

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